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| **General Objective** | **Specific Objectives** | **Actions** | **Immediate Steps** | **Timeframe** | **Responsible** |
| Recognize and address migration with a humanitarian approach, with the aim of ensuring protection of and differentiated assistance to boys, girls and adolescents. | Systematize the profile and location of boys, girls and adolescents at risk of migrating. | Map and systematize existing information. | Share information about the profiles of boys, girls and adolescents at risk of migrating. | Short term | Ministries of Foreign Affairs |
| Verify with registration forms proposed in other matrixes. | Short term |  |
| Awareness-raising on the risks associated to migration and promotion of rootedness. | Conduct a regional campaign on the risks associated to irregular migration of boys, girls and adolescents and promotion of rootedness. | Share information with the aim of designing a regional campaign that includes common basic elements, in order to ensure that the campaigns are based on the same general information which can be adjusted to each specific local context, considering the lessons learned in summer 2014 (humanitarian crisis). | Short term | RCM |

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| **General Objective** | **Specific Objectives** | **Actions** | **Immediate Steps** | **Timeframe** | **Responsible** |
| Recognize and address migration with a humanitarian approach, with the aim of ensuring protection of and differentiated assistance to boys, girls and adolescents. | Incorporate the population of boys, girls and adolescents at risk of migrating into existing social programmes. | Include the topic of migration of boys, girls and adolescents in social programmes as a priority. | Promote the incorporation of the topic of migration in national policy, highlighting migrant boys, girls and adolescents. | **Medium term** | Each country, in coordination with civil society and cooperation agencies |
| Request technical assistance from countries that have designed and implemented successful social policies. | Identify locations in each country that have successfully promoted the rootedness of boys, girls and adolescents in order to share best practices and strategies to identify technical assistance needs. | **Medium term** | Countries |

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| **General Objective** | **Specific Objectives** | **Actions** | **Immediate Steps** | **Timeframe** | **Responsible** |
| Recognize and address migration with a humanitarian approach, with the aim of ensuring protection of and differentiated assistance to boys, girls and adolescents. | Awareness-raising on the risks associated to migration and promotion of rootedness. | Implement education programmes focused on the topic of migration of boys, girls and adolescents. | Develop alternative education programmes addressing the topic through use of innovative methodologies – art, recreation, culture, sports, etc. | **Long term** |  |
| Offer immediate assistance services for boys, girls and adolescents experiencing extreme situations (violence, abuse, bullying, etc.). | Strengthen existing mechanisms or develop mechanisms.  Disseminate among the general public.  Improve the coverage and quality of services. | **Long term** |  |
| Promote safe migration. | Design and disseminate handbooks on protection and assistance resources. | Countries should share information about different visas, types or programmes to regularize the migration status in each country; in addition, promote regular migration and, for cases of irregular migration, ensure access to information about how to regularize the migration status. | **Long term** | 0 – 3  Countries |

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| **General Objective** | **Specific Objectives** | **Actions** | **Immediate Steps** | **Timeframe** | **Responsible** |
| Recognize and address migration with a humanitarian approach, with the aim of ensuring protection of and differentiated assistance to boys, girls and adolescents. | Systematize the profile and location of boys, girls and adolescents at risk of migrating. | Map and systematize existing information. | Geo-reference information. |  |  |
| Incorporate the population of boys, girls and adolescents at risk of migrating into existing social programmes. | Include the topic of migration of boys, girls and adolescents in social programmes as a priority. | Assess compliance with migration policy in countries where such policies exist. |  |  |
| Include the topic of migration of boys, girls and adolescents in education policy and programmes. | Replicate experiences of addressing the topic of migration in the education system through the basic national curriculum. |  |  |
| Ensure that policies and plans for boys, girls and adolescents prioritize boys, girls and adolescents at risk of migrating. |  |  |  |
| Harmonize migration legislation with legislation on boys, girls and adolescents. | Review national migration legislation together with legislation on boys, girls and adolescents. | Promote harmonization with access to justice and due process. |  |  |
| Conduct a comparative analysis of migration legislation, with the aim of identifying virtuous elements to be incorporated into relevant legislation in other countries. |  |  |
| Systematize, through RCM, various legislative initiatives on matters relating to migration of boys, girls and adolescents: new initiatives, current legislation, proposals for amendments, regulations and guidelines. |  |  |
| Include prevention elements in migration legislation. | Identify how national legislation in different countries promotes the rootedness of populations (development) in order to identify frameworks that promote prevention. |  | From 1 onward |
| Develop community leadership programmes for prevention. | Identify community leaders.  Train community leaders to implement prevention and reintegration actions. |  |  |