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| **General Objective** | **Specific Objectives** | **Actions** | **Immediate Steps** | **Timeframe** | **Responsible** |
| Recognize and address migration with a humanitarian approach, with the aim of ensuring protection of and differentiated assistance to boys, girls and adolescents. | **Promote the settlement of returned boys, girls and adolescents.** | Promote the establishment of a coordinating group for reintegration assistance, including NGOs working at a local level. | Identify civil society organizations involved in reintegration efforts that are present in more than one country in the region, in order to ensure that they are represented in the coordinating group. | Short term | RNCOM |
| Seek convergence with the private sector at a local and national level. | Mapping of existing enterprises with the potential to develop corporate social responsibility. | Short tem |  |
| **Build capacities to provide long-term reintegration assistance.** | Prioritize the inclusion of migrants in programmes for employment opportunities at a local level. | Mapping of existing programmes. | Short term |  |
| Establish strategic alliances with enterprises through State incentives to hire returned youth. | Short term |  |
| Design and implement reintegration protocols. | Submit for consideration to existing groups or committees for migrant boys, girls and adolescents in the region. | Short term | RCM (Ad Hoc Group for Migrant Boys, Girls and Adolescents |
| Exchange experiences between countries that are already implementing relevant actions. | Short term |

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| **General Objective** | **Specific Objectives** | **Actions** | **Immediate Steps** | **Timeframe** | **Responsible** |
| Recognize and address migration with a humanitarian approach, with the aim of ensuring protection of and differentiated assistance to boys, girls and adolescents. | **Promote the settlement of returned boys, girls and adolescents.** | Review existing national and local resources for reintegration assistance at three levels: access to education, access to social networks and psychological well-being. | A regional assessment (mapping) including the following variables:   * Presence of NGOs; * Presence of State institutions, * Education plans/projects. | Medium term | Each State will designate an institution in charge of coordination |
| Allocate resources to expand the coverage of education in sending communities | Promote experience exchange between teachers or technical trainers in the region. | Medium term |  |
| Establish or strengthen vocational training or entrepreneurship programmes. | Raise the awareness of the private sector regarding the topic. | Medium term |  |
| Mapping of vocational training programmes[[1]](#footnote-1). | Medium term |  |
| Certify the skills and competencies of returned youth. | Examine the possibility of exemption or applying the principle of no fee for documents required in education certification procedures. | Medium term | Ministries of Foreign Affairs and Ministries of Education |
| Promote information campaigns to prevent stigmatization and discrimination against returned boys, girls and adolescents. | Design awareness-raising campaigns. | Medium term |  |
| Link reintegration initiatives to local development initiatives. | Seek to enter into alliances with Ministries of Development, Economy and Labour (in the committees on migrant boys, girls and adolescents). | Medium term |  |

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| **General Objective** | **Specific Objectives** | **Actions** | **Immediate Steps** | **Timeframe** | **Responsible** |
| Recognize and address migration with a humanitarian approach, with the aim of ensuring protection of and differentiated assistance to boys, girls and adolescents. | **Promote the settlement of returned boys, girls and adolescents.** | Review existing national and local resources for reintegration assistance at three levels: access to education, access to social networks and psychological well-being. | Identify communities to implement a pilot reintegration project. | Long term |  |
| Identify best practices in reintegration. | Long term |  |
| Promote the establishment of a coordinating group for reintegration assistance, including NGOs working at a local level. | Establish a group based on the actions described above, including human rights ombudsman’s offices. | Long term |  |
| Allocate resources to expand the coverage of education in sending communities. | Allocate funds for scholarships and/or technical training options. | Long term |  |
| Homologation of academic qualifications. | Long term |  |
| Flexible education levelling processes. | Long term |  |
| Establish strategic alliances. | Long term |  |
| Establish alliances with NGOs, the government and the private sector. | Long term |  |
| Certify the skills and competencies of returned youth. | Assess the skills and competencies of returned boys, girls and adolescents. | Long term |  |
| Mapping of institutions and other certifying bodies. | Long term |  |
| Establish a procedure to follow up on the situations of migrant boys, girls and adolescents. | Develop data bases with socio-demographic information about the returned boys, girls and adolescents, to be used for monitoring purposes. | Long term |  |
| Develop a monitoring mechanism including an interdisciplinary team. | Long term |  |
| Create a mechanism to follow up on boys, girls and adolescents with special protection needs. | Long term |  |
| Include the topic of migrant and refugee boys, girls and adolescents in national policy on comprehensive protection of boys, girls and adolescents. | Approve the annual budget for the management of child protection institutions. | Long term |  |
| Consider the possibility of establishing or strengthening units specializing on migrant boys, girls and adolescents within child protection institutions. | Long term |  |
| Promote reintegration policies, especially for boys, girls and adolescents. | Review policies on protection of boys, girls and adolescents to incorporate reintegration policies. | Long term |  |
| Review reintegration policies to include migrant boys, girls and adolescents in a differentiated manner. | Long term |  |
| Include the topic of stigmatization and discrimination against returned boys, girls and adolescents in the awareness-raising campaigns. | Long term |  |
| Implement pilot projects in key communities and raise awareness among counterparts. | Long term |  |

1. At a local and national level. [↑](#footnote-ref-1)